

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 1: Describe functions and expectations of various types of relationships.	
Competency 7.1.1: List factors that contribute to healthy and unhealthy relationships.	Introductory Competency

English/Language Arts

- 6.2.5 Use prior knowledge and experiences to aid text comprehension
- 6.3.4 Use prewriting strategies; e.g., brainstorming, graphic organizers, outlining
- 7.2.4 Use prior knowledge and experiences to aid text comprehension
- 8.2.2 Use prior knowledge and experiences to aid text comprehension
- 8.3.4 Use free writing and journal writing to develop ideas for writing topics

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)
- 7-8.4.1 Describe effective verbal and nonverbal communication skills to enhance health (e.g., passive, assertive and aggressive behaviors)

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 1: Describe functions and expectations of various types of relationships.	
Competency 7.1.2: Describe how to build and maintain interpersonal relationships (e.g., parent-child, siblings, peer, friendship, dating, marriage, teacher-student, employer-employee, etc.)	Core Competency

English/Language Arts

- 9.1.1 Choose a broad topic, state the problem, or question
- 9.4.4 Engage in a group discussion

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 1: Describe functions and expectations of various types of relationships.	
Competency 7.1.3: Identify strategies for handling unhealthy relationships.	Core Competency

English/Language Arts

- 9.4.5 Use critical listening skills; i.e., reflection
- 10.4.2 Use appropriate body language in oral presentations
- 10.4.3 Formulate questions in response to a verbal message

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.4.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 1: Describe functions and expectations of various types of relationships.	
Competency 7.1.4: Examine the impact of various stages of the family life cycle on interpersonal relationships.	Advanced Competency

English/Language Arts

- 11.1.1 Research topics independently using appropriate sources
- 12.1.1 Plan a research strategy

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health Standard

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 1: Describe functions and expectations of various types of relationships.	
Competency 7.1.5: Compare and contrast physical, emotional, social, and intellectual responses in healthy and unhealthy relationships.	Advanced Competency

English/Language Arts

- 11.2.6 Apply prior knowledge of content to interpret meaning of text
- 11.3.1 Gather information supporting multiple sides of an issue
- 12.3.4 Use variety of sources for supporting details

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.1.1 Explain the physical, intellectual, social, and spiritual changes that occur throughout life (e.g. how these changes differ among individuals, family, and community)

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 2: Identify personal needs and characteristics and their impact on interpersonal relationships.	
Competency 7.2.1: Give examples of the impact of personal characteristics on relationships.	Introductory Competency

English/Language Arts

- 6.1.1 Pose relevant research questions
- 6.2.5 Use prior knowledge and experiences to aid text comprehension
- 7.1.1 Generate and evaluate questions relevant to research topic
- 7.2.4 Use prior knowledge and experiences to aid text comprehension
- 8.1.1 Use questions to narrow research topic
- 8.2.2 Use prior knowledge and experiences to aid text comprehension

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.1.2 Describe the importance of intellectual, emotional, social, and physical health during adolescence (e.g., the effect of stress on mental performance, the effect of self-image on relationships)
- 6.2.2 Explain characteristics and conditions associated with positive self-esteem (e.g., confidence, self-worth)
- 6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)
- 7-8.1.2 Describe the interrelationship of intellectual, emotional, social, and physical health (e.g., the effect of stress on mental performance, the effect of self-image on relationships) during adolescence

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 2: Identify personal needs and characteristics and their impact on interpersonal relationships.	
Competency 7.2.2: Describe the effects of personal needs, self-esteem, and self-image on relationships.	Core Competency

English/Language Arts

- 9.1.1 Choose a broad topic, state the problem, or question
- 9.4.4 Engage in a group discussion
- 10.1.1 Form questions to focus research
- 10.4.3 Formulate questions in response to a verbal message

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.1.1 Explain the physical, intellectual, social, and spiritual changes that occur throughout life (e.g. how these changes differ among individuals, family, and community)

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 2: Identify personal needs and characteristics and their impact on interpersonal relationships.	
Competency 7.2.3: Predict the impact of life events and conditions on relationships	Advanced Competency

English/Language Arts

11.2.6 Apply prior knowledge of content to interpret meaning of text

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health Standard

Library/Technology Literacy

12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 2: Identify personal needs and characteristics and their impact on interpersonal relationships.	
Competency 7.2.4: Assess the impact of personal standards and codes of conduct on interpersonal relationship (e.g., role plays, case study, discussion, classroom debate, etc.)	Advanced Competency

English/Language Arts

- 11.4.2 Adapt to a variety of speaking and listening situations such as formal presentations, oral interpretations, and group discussions
- 12.4.5 Use oral composition techniques to perform speeches such as memorized speeches, impromptu and extemporaneous, persuasive/argumentative, and expository speeches

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.4.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks

Library/Technology Literacy

- No existing Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.1: Explain communication styles and their effects on relationships (e.g., assertive, aggressive, passive, etc.)	Introductory Competency

English/Language Arts

- 6.1.4 Use information from several sources
- 6.2.5 Use prior knowledge and experiences to aid text comprehension
- 7.1.3 Question the accuracy and relevance of information
- 7.2.4 Use prior knowledge and experiences to aid text comprehension
- 8.2.2 Use prior knowledge and experiences to aid text comprehension

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.2: Describe the roles and functions of communication in family, work, and community settings	Introductory Competency

English/Language Arts

6.2.5 Use prior knowledge and experiences to aid text comprehension

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)

Library/Technology Literacy

8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.3: Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication	Core Competency

English/Language Arts

9.4.4 Engage in a group discussion

9.4.5 Use critical listening skills; i.e., reflection

10.4.3 Formulate questions in response to a verbal message

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.4: Identify barriers to communication in family, work, and community settings	Core Competency

English/Language Arts

- 9.1.1 Choose a broad topic, state the problem, or question
- 9.3.5 Organize the ideas and details of a composition according to purpose
- 10.3.4 Organize the ideas and details of a composition according to purpose

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.5: Demonstrate effective listening and feedback techniques	Core Competency

English/Language Arts

- 9.4.4 Engage in a group discussion
- 9.4.5 Use critical listening skills; i.e., reflection
- 10.4.2 Use appropriate body language in oral presentations
- 10.4.3 Formulate questions in response to a verbal message

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.6: Define ethical principles of communication in family, community, and work settings	Core Competency

English/Language Arts

9.2.15 Build vocabulary by reading a variety of grade-level texts and applying new vocabulary

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 3: Demonstrate communication skills that contribute to positive relationships.	
Competency 7.3.7: Describe the impact of communication technology in family, work, and community settings (e.g. cell phone, email, etc.)	Core Competency

English/Language Arts

9.5.1 Identify existing and developing media

10.5.1 Identify existing and developing media

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 4: Evaluate conflict prevention and management techniques.	
Competency 7.4.1: Define and list positive and negative examples and results of conflict (e.g., positive – personal growth, better understanding; negative – divorce, war, etc.)	Introductory Competency

English/Language Arts

- 6.2.3 & 7.2.11 Use word recognition skills and vocabulary building strategies
- 6.2.4 & 7.2.2 Use graphic organizers
- 6.2.5 & 7.2.4 Use prior knowledge and experiences to aid text comprehension
- 6.3.4 Use prewriting strategies, e.g., brainstorming

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.4.3 Identify conflicts (e.g., bullying, power plays or struggles, peer pressure, gangs) in schools, families, and communities

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 4: Evaluate conflict prevention and management techniques.	
Competency 7.4.2: Explain how similarities and differences among people affect conflict prevention and management.	Core Competency

English/Language Arts

- 9.2.7 Use prior knowledge and experiences to aid text comprehension
- 9.3.1 & 10.3.1 Write expository texts
- 9.3.8 & 10.3.7 Use supporting details
- 10.2.1 Summarize information from nonfiction genres

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.4.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 4: Evaluate conflict prevention and management techniques.	
Competency 7.4.3: Interpret the role of decision making and problem solving in reducing and managing conflict.	Core Competency

English/Language Arts

- 9.1.6 Summarize information
- 10.1.7 Paraphrase information
- 10.2.1 Summarize information from nonfiction genres

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Mathematics standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 4: Evaluate conflict prevention and management techniques.	
Competency 7.4.4: Describe nonviolent strategies that address conflict.	Core Competency

English/Language Arts

- 10.2.1 Summarize information from nonfiction genres
- 10.4.2 Use appropriate body language in oral presentation

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.4.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 4: Evaluate conflict prevention and management techniques.	
Competency 7.4.5: Choose effective responses to harassment	Advanced Competency

English/Language Arts

- 11.2.6 Apply prior knowledge of content to interpret meaning of text
- 11.4.1 Analyze the audience and adjust message and wording to suit purpose
- 12.4.2 Use tone, inflection, pitch, and emphasis effectively in oral presentations

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.5.3 Apply the decision-making process (e.g., gathering facts, assessing the alternatives, implementing a decision, evaluating the outcome) as it relates to a healthy lifestyle

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 4: Evaluate conflict prevention and management techniques.	
Competency 7.4.6: Identify community resources that support conflict prevention and management	Advanced Competency

English/Language Arts

11.1.1 & 12.1.1 Plan a research strategy

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.6.2 Describe resources (e.g., reputable internet sites such as Centers for Disease Control, Attorney General, and National Institute of Health, Chamber of Commerce, or public health organizations) to access valid and reliable health information, products, and services both in and outside of the community
- 9-12.6.5 Determine criteria (e.g., costs and benefits, consumer guide, advice from health professionals, the media) to evaluate health information, products, and services (e.g., research using medical journals, consumer health sources, research institutes)

Library/Technology Literacy

- 12.1.1 Define a research problem or task
- 12.1.2 Plan a research strategy
- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 5: Demonstrate teamwork and leadership skills.	
Competency 7.5.1: Identify factors that create an environment of encouragement and respect of all group members.	Introductory Competency

English/Language Arts

- 6.3.4 Use prewriting strategies, e.g. brainstorming
- 6.4.2 Use supporting materials for topic development, e.g., research, personal experience, literature, interview

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 5: Demonstrate teamwork and leadership skills.	
Competency 7.5.2: Develop skills to motivate, strengthen, and encourage the potential of each group member	Core Competency

English/Language Arts

10.4.2 Use appropriate body language in oral presentations

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 5: Demonstrate teamwork and leadership skills.	
Competency 7.5.3: Identify ways to develop team and community spirit	Core Competency

English/Language Arts

- 9.2.7 Access prior knowledge to interpret meaning
- 10.1.1 Form questions to focus research
- 10.1.7 Paraphrase information
- 10.2.1 Summarize information from nonfiction genres

Mathematics

- No existing North Dakota Health standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.3.1 Identify how the community can influence the health of individuals (e.g., health information offered through community organizations, volunteer work at hospitals, community food banks)

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 5: Demonstrate teamwork and leadership skills.	
Competency 7.5.4: Demonstrate ways to organize and delegate responsibilities (e.g., lab planning, committee assignments, etc.)	Core Competency

English/Language Arts

9.1.5 Organize information from a variety of sources, e.g.

Mathematics

- No existing North Dakota Math standard

Science

- No existing North Dakota Science standard None

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health Standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 5: Demonstrate teamwork and leadership skills.	
Competency 7.5.5: Demonstrate processes for cooperating, compromising, and collaborating	Advanced Competency

English/Language Arts

- 9.1.5 Organize information from a variety of sources, e.g.
- 10.4.2 Use appropriate body language in oral presentations

Mathematics

- No existing North Dakota Health standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 9-12.5.2 Assess the personal life-long plan to address individual strengths, needs, and risks and monitor progress toward the goal

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 6: Demonstrate behaviors that support healthy interpersonal relationships.	
Competency 7.6.1: Examine criteria for making decisions about interpersonal relationships.	Introductory Competency

English/Language Arts

- 6.1.3 & 7.1.3 Differentiate between accurate and inaccurate information
- 6.1.1 Pose relevant questions
- 6.1.4 Use information from several sources
- 6.1.6 & 7.1.8 Evaluate the research process
- 7.1.4 Organize research information

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- 6.4.1 Describe social skills for building and maintaining positive relationships at school, work and home (e.g., positive communication, cooperation, respect)

Library/Technology Literacy

- 8.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 6: Demonstrate behaviors that support healthy interpersonal relationships.	
Competency 7.6.2: Apply criteria for assessing issues and situations, and for taking action	Core Competency

English/Language Arts

- 9.1.4 & 10.1.4 Evaluate relevancy of information
- 9.2.7 Access prior knowledge to interpret meaning
- 9.3.1 & 10.3.1 Write expository texts, e.g., essays, directions and letters
- 9.3.8 Use supporting details
- 9.4.4 Engage in group discussion

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- No existing North Dakota Library/Technology Literacy standard

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 6: Demonstrate behaviors that support healthy interpersonal relationships.	
Competency 7.6.3: Identify ethical behavior in family, community, and workplace settings (e.g., classroom debate, role play, case study, discussion, etc.)	Core Competency

English/Language Arts

- 10.1.2 Know ways to effectively search electronic databases
- 10.1.4 Use relevant information
- 10.2.1 Summarize information from nonfiction genres

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- No existing North Dakota Social Studies standard

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources

Standard 7: Interpersonal Relationships – Demonstrate respect and caring relationships in the family, workplace, and community. (Based on National Standard # 13)	
Topic 6: Demonstrate behaviors that support healthy interpersonal relationships.	
Competency 7.6.4: Analyze the relative merits of opposing points of view regarding current ethical situations	Advanced Competency

English/Language Arts

- 11.3.1 Gather information supporting multiple sides of an issue
- 12.3.4 Use a variety of sources for supporting detail
- 12.3.2 Write persuasive compositions

Mathematics

- No existing North Dakota Mathematics standard

Science

- No existing North Dakota Science standard

Social Studies

- 9-12.6.4 Analyze conflict, cooperation, and interdependence among individuals, groups, and institutions (e.g., gender roles, social stratification, racial/ethnic bias)

Health

- No existing North Dakota Health standard

Library/Technology Literacy

- 12.1.3 Access information using a variety of sources